

# Peasedown St John Primary School: A new chapter ..... The story so far ...

## Our Vision:



At the heart of our caring community lies a welcoming village school, which fosters and encourages all to be curious and resilient lifelong learners. Through valuing everyone, we aspire to achieve. In PSJ, we care.

This vision drives our school improvement plan, and the acronym CARE spells out our new school values for this year.



Our school values - At PSJ, we care.

In September, we spent time thinking about the skills, knowledge and attributes we want our pupils to develop to become successful and positive global citizens.



**CURIOSITY** = To ask questions and seek out knowledge to become better learners. To become critical thinkers who are inquisitive about the world around us and our place within it.



**ASPIRATION** = To learn from, and be inspired by, the best. To have the highest aspirations and expectations for ourselves and others, and consistently work hard to achieve these.



**RESILIENCE** = To develop the ability to bounce back from adversity, failure or challenges and see them as necessary steps of learning and development. To learn from mistakes, learning and developing new strategies and skills.



**EQUALITY** = To ensure all individuals in our community and the wider world are treated fairly and equally, no matter their race, gender, age, disability, religion or sexual orientation. Be the change you want to see in the world.

We have bought many books to engage children in these key areas—stories are a great way to introduce new and sometimes challenging ideas in a safe and inspiring way.



Our school drivers,  
which link to our school  
curriculum, celebrate  
inclusion and diversity.





We have started our journey as an OPAL school (Outdoor Play and Learning) - This means we recognise and prioritise the value of play and are dedicated to children learning through stimulating and rich playtimes and lunchtimes! This includes risk/ benefit skills: children learn how to keep themselves safe.



### Up and coming OPAL developments at PSJ:

- ★ Construction site.
- ★ Huge sandpit
- ★ Big inspiration station/mud kitchen
- ★ Water play
- ★ Den building
- ★ Development of the conservation area





We have relocated Nursery and Reception to create bespoke, well resourced areas of learning and exploration.





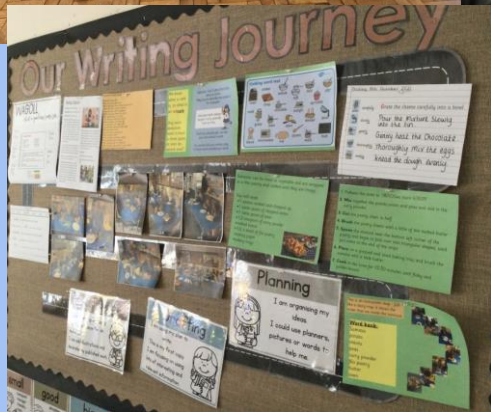


## Teaching and Learning at PSJ.

Reading is a key priority here at PSJ. We have beautiful reading spaces for all to enjoy and a rich reading spine of old and new classics.



Core books to refer to in English lessons and whole class guided reading.	'The Iron Man' by Ted Hughes	'The Butterfly Lion' by Michael Morpurgo	'Grandpa Chatterji' by Jamila Gavin 'Stig of the Dump' by Clive King	'Charlie and the Chocolate Factory' by Roald Dahl 'The Egyptian Cinderella' Shirley Climo	'The Angel of Nisshill' by Anne Fine 'How the Camel got his hump' by Rudyard Kipling
Book to be read for pleasure to class by CI/LSA.	'Peter Pan' by JM Barrie	'Beauty and The Beast' - Abridged by Jeanne-marie leprince de beaumont	'Flotsam' by David Wiesner	'The Railway Children' by Edith Nesbit. 'The BFG' by Roald Dahl.	'The Emperor's New Clothes' by Hans Christian Anderson.
Books to support knowledge and vocabulary in the wider curriculum	Geography 'A world of cities' by James Brown	Science 'When Charlie McButton Lost power' by Suzanne Collins	Science 'Nothing Sticks like a Shadow' by Ann Tompart	Geography 'What is a river?' by Monika Valcenašičienė Science 'John Muir wrestles a waterfall' by Julie Danneberg	History 'The Story of Tutankhamun' by Patricia Cleveland Peck History 'Stone Age Boy' by Satoshi Kitamura





## Writing improvements at PSJ



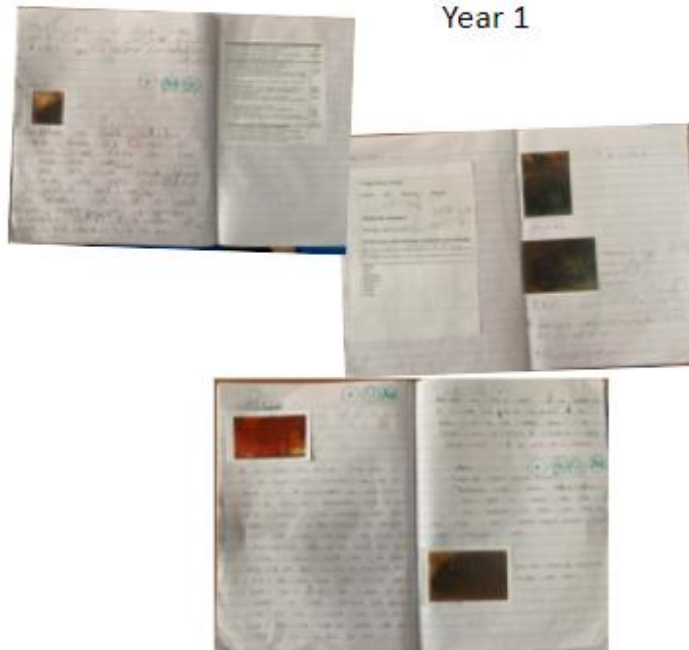
September 2021 - pre  
"The Write stuff"

Year 1



March 2022 - "The  
Write stuff"

Year 1

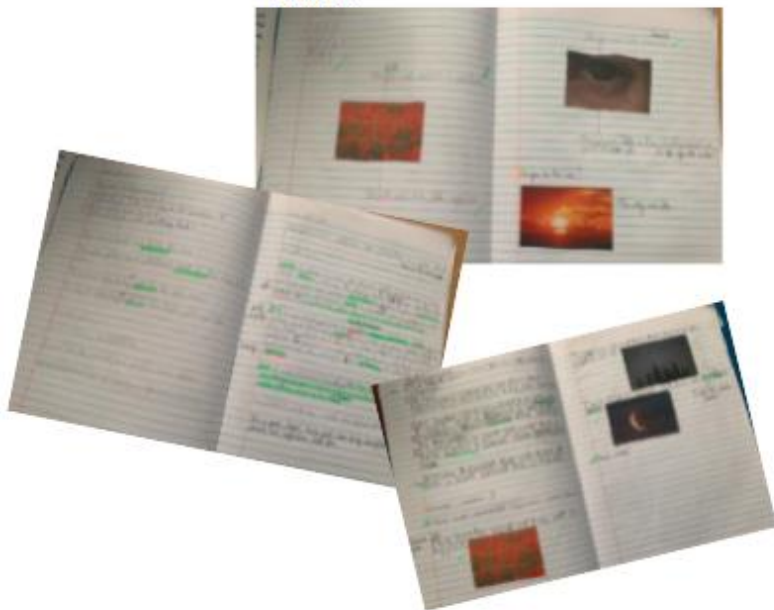




## Writing improvements at PSJ

September 2021 - pre  
"The Write stuff"

Year 5



March 2022 - "The  
Write stuff"

Year 5



Music is a real strength at PSJ - we enjoy taking it out into the local community.



We take music into our community, playing and singing at The Hive, local churches at Christmas and Harvest and in village trails. Year 6 children sing at the Abbey in Bath.



## The wider curriculum.



<b>Geography 2021/22:</b>  <b>Big ideas:</b>  Location, Human Features, Physical features, Physical processes, Climate, Environment, Maps, data and information, Interdependence.	<b>The United Kingdom.</b>   <b>Weather</b>   <b>Bristol and Hong Kong - a comparison.</b>   	<b>Amazing Earth, Continents and Oceans.</b>   <b>Australia</b>   <b>Street Detectives: Our local area.</b>  	<b>Our European Neighbours, spotlight on the Alps.</b>   <b>Rivers and waterfalls around the world</b>   <b>Where in the world... (Locating countries in Europe/ Rivers/ Mountains)</b>  	<b>Antarctica and why does it matter?</b>    <b>The United States of America</b>   <b>Mediterranean and Bath.</b>  	<b>Global Trade and World Kitchen</b>   <b>The United States of America</b>   <b>Mediterranean and Bath.</b>  	<b>Kenya - A changing country.</b>   <b>The UK. (Urban/Rural land use)</b>   <b>Volcanoes and Earthquakes.</b>  
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Long term plans are shared with parents on our website; planning is based around key subject concepts and builds pupils' knowledge and understanding over time.

## Wider opportunities and clubs

<b>Science 2021/22:</b>  <b>Big ideas:</b> Working scientifically, Data Collection and Analysis, Animals and Humans, Plants and Habitats, Health and Evolution, Electricity and Light, Materials, Rocks and Space, States of Matter: Weather and Water Cycles.	<b>Animals</b>  <b>Plants - The Awareness Garden?</b>  <b>Materials</b>  <b>States of Matter: In a state.</b>  <b>Light and Sound</b>  <b>Electricity</b> 	<b>Animals, Humans and All Living Things</b>  <b>The Power of Forces</b>  <b>Light and Sound</b>  <b>Electricity</b>  <b>Sound - Good vibrations LP?</b> 	<b>States of Matter: In a state.</b>  <b>Who am I? Living things and their habitat LP?</b>  <b>Where does all the food and oxygen come from?</b>  <b>Electricity - Switched on LP?</b>  <b>Sound - Good vibrations LP?</b> 	<b>States of Matter: In a state.</b>  <b>Who am I? Living things and their habitat LP?</b>  <b>Where does all the food and oxygen come from?</b>  <b>Electricity - Switched on LP?</b>  <b>Sound - Good vibrations LP?</b> 	<b>Light up your world/ Electricity</b>  <b>Body Pump and Body Health</b>  <b>Rocks and Fossils</b>  <b>Nature's Library/ Classroom</b>  <b>Evolution and Extinction (Yr 6 only)</b> 
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To celebrate 40 years of the arts, Penrith St John Primary are delighted to welcome Music for Miniatures and their Christmas production of:

**THE STORY OF A NUTCRACKER**

Take the Nutcracker story and music, shake it up, turn it on its head and engage your wildest imagination...

2 live performances in school on Friday 17th December

Minimum £2 donation on Parentcar

"Memorable activities lead to memorable learning."

We know that learning outdoors can positively influence pupils' behaviours and attitudes, and enhance personal, social and emotional development.

Well planned and resourced learning opportunities enrich the experience of teaching and learning by exciting the children and strengthening team building and communication - necessary lifelong skills.







Strong community links, include Mini Police, Harvest and Christmas services at local churches, links with The Hive, Parish Council and Party in the Park.



# Wrap Around Care

Play for children Support for families Join us!

## Includes:

- Den building
- Fire pit cooking
- Gardening skills
- Arts & crafts
- Snacks

## Daily sessions -

Breakfast 8 - 8.40am

£2.50

After school 3.15 -

4.45 or 5.45pm pickup

£6

Places are available to book

Email: [office@psjprimary.co.uk](mailto:office@psjprimary.co.uk)



Coming soon...





We are so pleased to share the positive direction of the school with you all and are excited to working with you to make this the best school for our pupils, parents and wider community.