

# Remote Learning at Peasedown St John Primary School

An Overview



# The Challenges:

- Curriculum Content
- A range of inequalities
- Digital differences
- How much 'live' teaching?
- Keeping track of progress
- Supporting the strugglers

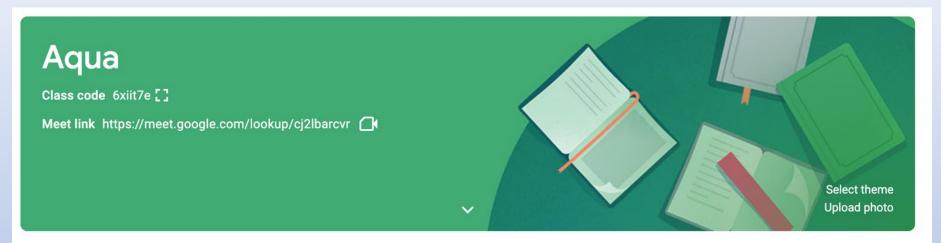


# The Solutions:

- Google Classroom
- 'Live' lessons from teachers
- Pre-recorded lessons
- Set written work
- Pre-recorded assemblies
- Posting tasks online



# Using Google Classroom



### Upcoming

No work due soon

View all



Announce something to your class





E Cains Mar 5

Happy Friday and happy last day of remote learning!! You made it!

I'm looking forward to our Book Day Google Meet later and playing some fun games.

Today is your last Friday writing and I am excited to read your persuasive letters as Mary Seacole! You also have your last lesson on Hair Love and you need to do pages 77-79 for maths on Equivalent Fractions which will help you in our Maths lessons next week.

Have a great day and see you all this afternoon!



### **Week 5 English Resources**



adverbs and modal verbs.pdf



positive emotive words.docx



Sentence Level Work WED.docx



persuasive advert WAGOLL.docx



Persuasive writing plan.docx



Plan for persuasive writing EXAMPLE.docx



### Tuesday Analyse A Wagoll

This week we are writing a persuasive advert to persuade the reader to adopt a pet. Today, you are analysing an advert to get people to adopt a cat. Watch the teacher video which will explain the task to you. You can submit your work as a Google Doc or print out and complete in your Red Books. Please ensure that you submit something to your teacher by the end of the day by whichever means you choose. Any questions, just ask.

The week's work

on our website



### Sentence Level Task Wed

Today, you will be practising some of the persuasive techniques and sentence types that you will be using in your written piece on Friday. The more carefully you construct your sentences and choose your language now, the better your writing will be on Friday. The easiest way to submit this piece will be on Google Docs but you can also print it out and complete it in your red books. Just remember to upload a picture of your work when you have finished. We look forward to reading the sentences you come up with:)



### Thurs Plan your persuasive Writing

Today, you will be planning your persuasive writing. You have been given a planning format that will help you to think carefully about the structure of your writing, the information you will include and the language that you will use. You should not be writing out whole paragraphs at the planning stage, just the key words and phrases that you will use to help you write tomorrow. Make sure you make the best of this opportunity to plan your work fully and that you go back and re-read/edit your plan as necessary. An excellent plan will lead to excellent writing.



### FRI Persuasive Advert Published Piece

Remember to: - check off your success criteria so that you can be sure you have included all the features - refer to your plan so that you have a coherent structure - Use the adverbials/emotive language sheets to help you - Re-read, edit and improve your work so that you know you're submitting your best work - Look back at your target from last week's piece of writing and try to include that too Good luck! We can't wait to read your advertisements.



# Not just English and maths

History -

Today you will look at the abolition of the monarchy with the beheading of King Charles I and why it happened.

There are 3 questions that can be completed. Everyone should answer question 1, most people should have a go at answering question2 and if you're feeling confident then have a go at answering question 3.

Loom video:

https://www.loom.com/share/ 8fb04d1b559043c7a029b5c54a 380f58

Video link:

https://www.youtube.com/wat ch?v=JJqXsqJmDnk Computing -

This week in Computing we are continuing with our work on the 2Calculate program.

Children will be using a series of data in a spreadsheet to produce a line graph.

They will then use that line graph to make predictions.

It is essential that you watch the Loom video explaining the task and you may want to have this open in a separate tab while you complete the work. It can be paused and restarted while you create your own spreadsheet and graph.

The video can be found of the home learning page of the website and in Google Classroom.

PSHE-

Watch the Loom video link where Mrs Griffin guides you though today's PSHE. After watching the Loom video, you will be ready to write your paragraph about how you would like your life to be when you are grown-up. You can choose to write your paragraph on Google Classroom in 'My work for Wednesday' or in your red book and upload photos.

https://www.loom.com/share/ 7d8ad95358dc41e59acdc919f8 b359b7 Science-

with our Forces work. Today you are looking at upthrust. https://www.loom.com/share/8d41d8952c2d4eddaad777da63689d19

This week we will continue

Watch the video and complete the tasks set on Google classroom. Tasks can also be found on the school website. Wellbeing (Children's mental health week)

A change to the timetable

Week 5 of this term, 1<sup>st</sup>- 7<sup>th</sup> February, is Children's Mental Health week and the theme this year is 'express yourself'.

During this week, for your Wellbeing activity, the children are being encouraged to express themselves creatively.

Below is a link to a video which explains what children's mental health week is all about and how expressing yourself helps you to feel good and improves wellbeing. It also includes some ideas on how children can be creative and



# Providing IT kit to those that need it





## Tracking engagement (this one is a dummy exemplar)

| A            | В            | С               | D           | E             | F                    | G                     | н                         | 1 | J                                                | к          | L        | м           | N           | 0           | Р            | Q            | R          | s                                   | ¥                                                                         | U                                       | v                             |
|--------------|--------------|-----------------|-------------|---------------|----------------------|-----------------------|---------------------------|---|--------------------------------------------------|------------|----------|-------------|-------------|-------------|--------------|--------------|------------|-------------------------------------|---------------------------------------------------------------------------|-----------------------------------------|-------------------------------|
| Learning Log | Sample class | Critical Worker | SEND        | Pupil Premium | Free School<br>Meals | Bottom 20%<br>readers | On vulnerable child list? |   | J K L M N O P Q R S   Engagement in learning RAG |            |          |             |             |             |              |              |            | Commentary - notes on specific work | Weekly writing feedback:<br>Letter to PM                                  | Phone call completed                    |                               |
| Forename     | Surname      | cw              | EHCP / SEND | PP            | FSM                  | B20%                  | v                         |   | Mon<br>R/S                                       | Mon<br>RAG | Tues R/S | Tues<br>RAG | Weds<br>R/S | Weds<br>RAG | Thurs<br>R/S | Thurs<br>RAG | Fri<br>R/S | Fri RAG                             | very brief note if needed: e.g. 'great poem' or<br>'struggled with maths' | Short summative feedback statement; one | add the date of the call here |
| Isla         | ANDERSON     | CW              |             |               |                      |                       |                           |   | S                                                |            | S        |             | S           |             | s            |              | S          |                                     | Really good Division work; lovely art                                     | Great. Used all her adverb              |                               |
| Alexander    | BLACK        |                 | EHCP        |               |                      |                       |                           |   | s                                                |            | s        |             | S           |             | 5            |              | s          |                                     |                                                                           |                                         | 13 Jan 21                     |
| Charlie      | BROWN        |                 |             | PP            | FSM                  | B20%                  |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     | No work being submitted - not joining Meet                                |                                         | 13 Jan 21                     |
| Freya        | DAVIS        | CW              |             |               |                      |                       |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     | Much better engagement this week - good English 8                         | A great story, good range of            | 19/1/                         |
| Ella         | GARCIA       |                 |             |               |                      |                       |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     | Excellent engagement with GR and refelction with                          | Great range of speech vert              | 19/1                          |
| Olivia       | HARRIS       |                 | SEND        | PP            | FSM                  |                       | V                         |   | S                                                |            | S        |             | S           |             | S            |              | s          |                                     |                                                                           | 1                                       | 21/1                          |
| Rory         | HENDERSON    | cw              |             |               |                      |                       |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     | Really enjoyed GR and answered infrerence                                 | Fantastic writing of speech             | 8/1, 14/1                     |
| Leo          | JACKSON      |                 |             |               |                      |                       |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     | Good RE answers - showed she watched the video                            | (via email) Good range of v             | 20/1                          |
| Amelia       | JOHNSON      |                 |             |               |                      | B20%                  |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     | Not wanting to write this week                                            | Perfect speech punctuatio               | 18/1                          |
| Charlotte    | JONES        | cw              | SEND        |               |                      |                       |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     | All work complete plus additional work                                    | Good range of speech verb               | 7/1                           |
| Logan        | LEE          |                 |             | PP            | FSM                  |                       |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     | Perceptive answers with good language in Guided R                         |                                         | 18/1                          |
| Lewis        | MARTIN       | cw              |             |               |                      |                       |                           |   | s                                                |            | s        |             | s           |             | s            |              | S          |                                     |                                                                           | Good range of speech verb               | Message 7/1, achieved         |
| Emily        | MILLER       |                 | EHCP        |               |                      |                       |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     |                                                                           |                                         | 7/1, 14/1                     |
| Jessica      | MOORE        |                 | SEND        |               |                      |                       |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     |                                                                           |                                         | 14/1                          |
| Anwar        | PATEL        |                 |             |               |                      | B20%                  |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     |                                                                           |                                         |                               |
| Sophia       | PEREZ        | cw              |             | PP            | FSM                  |                       |                           |   | S                                                |            | S        |             | S           |             | S            |              | S          |                                     |                                                                           |                                         |                               |
| Alfie        | SMITH        | cw              |             |               |                      |                       |                           |   | S                                                |            | s        |             | s           |             | R            |              | R          |                                     |                                                                           |                                         |                               |
| James        | TAYLOR       | cw              |             |               |                      |                       |                           |   | 5                                                |            | S        |             | 5           |             | 5            |              | s          |                                     |                                                                           | j j                                     |                               |
| Jack         | THOMAS       |                 |             |               |                      | B20%                  |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     |                                                                           | J                                       |                               |
| Max          | THOMPSON     |                 |             | PP            |                      |                       |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     |                                                                           |                                         |                               |
| Grace        | WHITE        | cw              |             |               |                      |                       | v                         |   | R                                                |            | S        |             | S           |             | s            |              | S          |                                     |                                                                           |                                         |                               |
| Oliver       | WHITE        | cw              |             |               |                      |                       |                           |   | S                                                |            | S        |             | S           |             | S            |              | S          |                                     |                                                                           |                                         |                               |
| Ava          | WILLIAMS     |                 |             |               |                      |                       |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     |                                                                           |                                         |                               |
| Harris       | WILSON       |                 |             |               |                      |                       |                           |   | R                                                |            | R        |             | R           |             | R            |              | R          |                                     |                                                                           |                                         |                               |
|              |              |                 |             |               |                      |                       |                           |   |                                                  |            |          |             |             |             |              |              |            |                                     |                                                                           |                                         |                               |
|              |              |                 |             |               |                      |                       |                           |   |                                                  |            |          |             |             |             |              |              |            |                                     |                                                                           |                                         |                               |
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|              |              |                 |             |               |                      |                       |                           |   |                                                  | Ú          |          |             |             |             |              |              |            |                                     |                                                                           |                                         |                               |
|              |              |                 |             |               |                      |                       |                           |   |                                                  |            |          |             |             |             |              |              |            |                                     |                                                                           |                                         |                               |
|              |              |                 |             |               |                      |                       |                           |   |                                                  |            |          |             |             |             |              |              |            |                                     |                                                                           |                                         |                               |



Parents have done an amazing job in supporting their children. They have also been very appreciative of the hard work of our staff.